

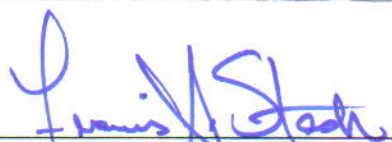
EXPLANATIONS AND COMMENTS: Please type; This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)


Ms. Rita Gipp is a motivated, self-starting teacher. She is willing to take on new challenges and is a life-long learner, evidenced by the fact that after having been a success middle school math teacher she has completed a course of graduate studies and certification as a technology education teacher.

Ms. Gipp does an excellent job in the classroom. She understands the unique needs of adolescent learners, and is able to prepare lessons, and interactions that keep the students engaged and focused on learning. She has open, honest communications with parents of her students and this has lead to a very positive home-school connection.

Mrs. Gipp works well with the other staff members at Marshall Middle School. Rita is part of a team of teachers and works closely with these other professionals in meeting the needs of our students. Her sense of humor, willingness to take on extra responsibilities, and her "can do" disposition, make her a vital member of the Marshall team.

Ms. Gipp is an excellent teacher and we benefit from having her as a member of our school staff.

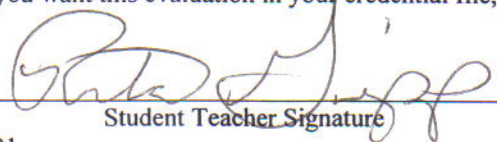

University Supervisor Signature


Michael Kuehne
Cooperating Teacher Signature

May 2, 2002
Date

Janesville
School District

Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it. If you want this evaluation in your credential file, please put your initials in the box below.


Student Teacher Signature



Student Teacher Initials
(Authorizes placement in credential file)

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

FINAL EVALUATION OF STUDENT TEACHING COMPETENCIES

Student: Rita Gipp **Semester:** Semester II **Year:** 2001-02

Subject Taught: Tech.Ed. **Grade Taught:** Middle School **Hours Credit:** 3

Key: D = Distinguished P = Proficient B = Basic U = Unsatisfactory (Inc.) NO = Not Observed
Performs as a competent, experienced teacher Performs as a successful beginning teacher Performs with minimal competency, regular supervision required Requires more education/practice SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
Domain 1: Planning and Preparation					
Demonstrates Knowledge of Content and Pedagogy	✓				
Demonstrates Knowledge of Students	✓				
Selects Instructional Goals	✓				
Demonstrates Knowledge of Resources	✓				
Designs Coherent Instruction	✓				
Assesses Student Learning	✓				
Domain 2: The Classroom Environment					
Creates an Environment of Respect and Rapport	✓				
Establishes a Culture for Learning	✓				
Manages Classroom Procedures	✓				
Manages Student Behavior	✓				
Organizes Physical Space	✓				
Domain 3: Instruction					
Communicates Clearly and Accurately	✓				
Uses Questioning and Discussion Techniques	✓				
Engages Students in Learning	✓				
Provides Feedback to Students	✓				
Demonstrates Flexibility and Responsiveness	✓				
Domain 4: Professional Responsibilities					
Reflects on Teaching	✓				
Maintains Accurate Records	✓				
Communicates with Families	✓				
Contributes to the School and District	✓				
Grows and Develops Professionally	✓				
Shows Professionalism	✓				

OVERALL COMPETENCE: (Circle one) **A** **B** **Incomplete**

RG
Student Teacher Initials
(Authorizes placement in credential file.)